The magic of being **A NEURODIVERSE KID**

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Neurodiversity is a term used to describe the natural variation in brain function and development. This means that different children may have different ways of thinking, learning, and processing information.

Neurodiverse children often have unique strengths and challenges that can contribute to their success in life.



WHAT IS NEURODIVERSITY?

Neurodiversity refers to the different ways in which the brain functions and processes information. This includes conditions such as autism, ADHD, dyslexia, and others. Neurodiverse children may have different and amazing ways of thinking, learning, and processing information.



MOST COMMON TYPES OF NEURODIVERSITY Autism Spectrum Disorder (ASD) Dyspraxia Dyslexia Sensory Processing Disorder (SPD) Attention Deficit Hyperactivity Disorder (ADHD):



They often have unique strengths that can contribute to their success in life. For example, children with autism may have exceptional memory and attention to detail, while children with ADHD may have high energy levels and a willingness to take risks.



UNIQUE STRENGTHS OF **NEURODIVERSE CHILDREN**

CHALLENGES OF NEURODIVERSE CHILDREN



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Neurodiverse children may also face unique challenges that can make it difficult for them to succeed in certain areas. For example, children with dyslexia may struggle with reading and writing, while children with sensory processing disorder may be easily overwhelmed by sensory stimuli.

Some kids elope. Elopement is when a child breaks away from supervision and runs away with no warnings. Due to having no sense of danger, elopement is great cause for concern. Extra precautions such as door locks, safety gates and fences are invaluable when a child is known to elope.



HOW NEURODIVERSITY AFFECTS LEARNING?

Our children may require different types of learning strategies, accommodations, or support to succeed in the classroom. By providing these accommodations and support, we can help them access the curriculum and learn at their own pace.



THE IMPORTANCE **OF INCLUSION** By creating a more inclusive learning environment, we can help neurodiverse children feel valued and supported. Inclusion also helps to combat stereotypes and stigma surrounding neurodiverse conditions.

CONCLUSION

Neurodiversity is a natural variation in brain function and development. Neurodiverse children have unique strengths and challenges that can contribute to their success in life. By understanding and supporting neurodiverse children, we can create a more inclusive and compassionate society for all.

